BIENVENUE !!

Français 3 Syllabus

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| --- | --- | --- |
| Instructor | Email | Contact |
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|  |  |  |

2018-2019

# General Information

## Description

Bienvenue à la classe de français! This class is for intermediate to advanced students who have had 2 years of instruction in the French language. In this course, students will be exposed to different aspects of the French language such as grammar, vocabulary, history and culture. In addition, we will use a variety of visuals, audio, video, and text integrated into the learning environment.

## Expectations and Goals

Students will be expected to be in class on time and prepared every day with their notebooks and pen or pencil ready to take notes. Daily attendance is necessary for this course as information given will be built upon day by day. If you are absent, or miss a class, be sure to get the class notes from another student. Notes are important and notebooks will be graded. Please make sure that you are always prepared and ready for each class.

**Course Objectives**: In level III, the student will:

* + 1. Converse with a French speaker in familiar areas of conversation using current, past, and future tenses
    2. Use the appropriate grammatical form and word order in written communications to include the usage of the preterit, imperfect, future, and conditional tenses.
    3. Summarize, with guidance, orally and in writing authentic reading material.
    4. Understand historical and cultural facts including literary and historic heroes, socio-political issues, geography, and differences among French-speaking groups.

# Course Topics Covered

| Revision de Français 2 | Les vacances | Les étapes de la vie | Histoire de la France |
| --- | --- | --- | --- |
| Le passé composé | La metéo | Le journalisme | La Francophonie |
| Le subjonctif | Les jeunes | Les faits divers | L’immigration |
| Les pronoms *en* et *y* | L’argot | Les expressions idiomatiques | Et plus d’autres!! |

## Required Materials (replenish as needed)

## • 1 composition notebook

## • Several blue and black pens

## • several pencils

## • colored pens

## • Highlighters

## • internet access

## • Two-pocket folder

## • 1 pack of lined loose-leaf paper

## • French-English dictionary

## Class Materials

## There will be a class set of textbooks available. Please make sure to treat these books carefully as they are my only set. Textbooks may be checked out but on a limited basis. That's why notebooks are important!

We will also use resources from the internet such as TV5 Monde, Le Canard Enchaîné, YouTube, etc.

## Required Text

**T’es Branché** Textbook, CLE

**Conduct**

All students are expected to demonstrate respect towards their teachers (including substitute teachers) and classmates. A good positive **ATTITUDE** is very important!

**Attendance** is paramount to participate in all the components of the instructional program. Since class participation (oral work) is reflected in the overall grade, absences should be avoided at all costs. However, should an absence occur, it is the student’s responsibility to obtain and complete missed assignments. All make-up work is expected to be turned in within 2 days. Special arrangements will be made ONLY for extenuating circumstances.

**\*Makeup work will not be given for unexcused absences.\***

**Tardiness** causes disruptions to the instructional program and therefore will have a negative impact on the student’s academic grade. Two or more may result in a lower academic grade and/or disciplinary action.

**Nine-week Grading Procedures**: Student performance will be assessed regularly by quizzes and tests, as well as through weekly class participation. In addition, any projects and special assignments will also be calculated into the overall grade for that grading period.

**Home Learning:** Homework will be given nightly, whether a written product is produced or not. Reading assignments, review, and test preparation are considered homework. Not completing homework assignments will negatively impact grades since you will not be prepared to participate in class or perform well on tests.

**Grading:**

The Miami-Dade County Public Schools grading scale is:   
 90 – 100% = A  
 80 – 89% = B

70 – 79% = C

60 – 69% = D  
 0 – 59% = F

Tests count as 3 grades

Projects and dictation are 2 grades

Participation/behavior, daily homework and quizzes are 1 grade each.

# Acknowledgement Page French 3 Syllabus

To the student and their parent(s)/guardian(s): I am excited about this new school year, and I will do everything I can to make this a productive and enjoyable year together of learning and discovery in French! With that goal in mind, the preceding syllabus and classroom policies/expectations will be in place to help keep everything running smoothly. If we work together and stay on the “same page”, we can make this the best possible learning experience for each student.

Please sign below to acknowledge that you have read the French 3 Syllabus and understand the classroom policies and expectations for this class.

Student:

Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian: Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Information: If you would like me to be able to contact you, please provide a telephone number or e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Merci!

# Mme. Charles

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